



Hours of Operation:

Monday—Friday 9AM—5PM

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CTAC, Inc.
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Austin, TX 78746



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Central Texas Autism Center, Inc.

Central Texas Autism Center, previously the Horizon Clinic, opened its doors in 2002 to provide individualized quality Applied Behavior Analysis services to schools and families with children with autism or other developmental disabilities.

Our goal is to provide specific learning opportunities for children to become successful across all environments. Research and data collection guide our teaching to achieve this goal.

Assessments & Evaluations

- Functional Behavioral Assessments
- 1-2 day assessments which include behavioral and language evaluations as well as training for staff and parents on how to teach and take data on targeted skills
- Extensive individualized reports following each full day assessment
- Monthly or Quarterly follow-up consults

Therapy

- One-on-one instruction
- Teaching in the natural environment
- Social skills training including video modeling
- Direct instruction for reading and math skills

Training & Community Outreach

- Hands-on parent and staff training during your child's weekly session
- Workshops for teachers, parents and other professionals
- Home Program consultations

Staff

Executive Director

Kelle Wood, M.Ed.

Board Certified Behavior Analyst

Kelle Wood is an associate of Dr. Vince Carbone, internationally known behavior analyst. She has more than 12 years of experience teaching and developing programs for children and adults with special needs and is currently pursuing her Ph.D. at The University of Texas. She consults with school districts throughout the country and is an internationally known speaker. Ms. Wood conducts assessments and directly supervises every CTAC therapist. She takes an active role in the development of each child's program.

Therapists

CTAC's staff is the largest group of Board Certified Associate Behavior Analysts (BCABA) in central Texas. All of our staff meets the following criteria:

- Currently holds or are working towards a Master's degree
- BCABA or completing coursework and mentorship to receive certification
- At least 3 years of experience working with children in ABA/VB programs
- Continuing education through workshops, university course work and mentorship

In addition to meeting these standards, each therapist brings their individual experience in the fields of speech pathology, psychology, deaf education and special education.

For more information about the Behavior Analyst Certification Board, visit www.bacb.com.

What is ABA and VB?

Applied Behavior Analysis (ABA) is a scientific discipline that has proven to be the most effective intervention for individuals with Autism and Developmental Disabilities. ABA is not a recipe that can be applied the same way to each child. Rather, it is a set of procedures that guide our teaching and allow us to assess and shape the specific behaviors of each individual.

Verbal Behavior (VB) is the behavioral analysis of language, which focuses on the function of language not just the form (Skinner, 1957). We look at language as a behavior that can be directly taught and increased through reinforcement. Tools such as The Assessment of Basic Language and Learning Skills (ABLLS), (Sundberg and Partington, 1997) are used to identify specific language objectives and to provide a curriculum and skills tracking system.

At CTAC, we are strongly influenced by the applied and experimental behavioral research on functional assessment, motivational variables, augmentative communication and the analysis of verbal behavior.